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what we must all do to comply with St. Louis City and Saint Louis
University polices regarding vaccines, mask wearing, and social distancing.
<https://www.slu.edu/health-advisory/messages/slu-reinstates-mask-mandate-july-2021.php>

Statement about the Course

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Some current Internet articles and other articles sent to you during the semester will be used in this course to supplement the textbook. These articles will provide students with
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seem more alive, current, and relevant. Certainly, President Trump provides a lot of news
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Course Outline

- I. Introduction to Course
 - A. Overview of the academic and practical field of public administration
 - B. Highlights of the course syllabus
 - C. Course expectations
 - D. Read and question course materials: learn to question approaches and methods used by public administration scholars and practitioners

2. Foundations of Public Administration
 - A. What does public administration entail?
 - B. Organizational theory and management
 - C. Politics and public administration
 - D. Intergovernmental relations
 - E. Ethics and public administration

3. Managing People and Administering Public Services
 - A, Managing human resources

- B. Public decision-making
 - C. Public sector leadership
 - D. Public budgeting
4. Improving the Efficiency and Efficacy of Public Administration: Why Critical Thinking Skill Are So Important In Performance Evaluation
- A. Public performance
 - B. Program and policy assessment
 - C. Existing data, big data, and analyzing data: why it is essential to critique the approaches and methods used to collect data
 - D. Assessing qualitative and quantitative research in public administration
 - E. Changing technologies and public administration
 - F. The Future of public administration
5. What Have You Learned About Public Administration?
- A. Student comments
 - B. Class discussion of comments

Class Dates and Time

Class Aug 26, 2021 - Dec 16, 2021 2:15 pm - 3:30 pm TR

Office Hours: Tuesday/Thursday 1:30 -2:10 TR; immediately after my TR classs that ends at 3:30; by appointment. Note: Due to Covid developments, office hours are subject

want students to develop a critical understanding of PA. That means I want students to learn to think in a conceptually scholarly way about various happenings and claims in PA. More specifically, I want students to be able to think critically about what works and does not work in, for example, motivating public employees, and promulgating, implementing, and evaluating public policies.

Modes of Assessment and Skills/Knowledge Being Assessed

Students will be assessed on their ability to learn and retain course materials, as well as on their ability to think critically about the subject matter, through a midterm and a final, a position paper, and their class participation. As the semester progresses students should improve in their ability to think critically as they learn more about the subject matter and practice their ability to critique the materials in class discussions. Modes of assessment will be compatible with core requirements consistent with Ways of Thinking: Social and Behavioral Sciences, as outlined below.

In-class activities will consist of standard lectures combined with a lot of class discussions on issues pertaining to public administration. Students will be expected to keep up with the reading assignments, especially the assigned current articles from the Internet and other articles so that they can participate meaningfully in class discussions.

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