

5. Students will be able to critically articulate their own sense of social justice and offer any corrections to it as fostered by the classroom lectures, discussions, and readings.

Course Attributes

Global Local Justice-

March 4- March 18 Communitarian Justice

Readings:

- March 4 *Liberalism & the Limits of Justice* Introduction & Ch. 1 (Sandel)
- March 9 *Liberalism & the Limits of Justice* Ch. 2 (Sandel)
- March 16 *Liberalism & the Limits of Justice* Ch. 3 (Sandel)
- March 18 *Liberalism & the Limits of Justice* Ch. 4 & Conclusion (Sandel)

March 23- March 25 Libertarianism and Justice

Readings:

- March 23 *Anarchy, State and Utopia* [selections] (Nozick)
- March 25 *The Virtues of Selfishness* [selections] (A. Rand)

March 30- April 9 Social Justice

Readings:

- March 30 *The Communist Manifesto* (Marx and Engels)
- Anti-Duhring* [selections] (F. Engels)
- Self-Ownership, Freedom, and Equality* Introduction (Cohen)
- April 1 *Self-Ownership, Freedom, and Equality* Chs. 1-3 (Cohen)
- April 6 *Self-Ownership, Freedom, and Equality* Chs. 4-6 (Cohen)
- April 8 *Self-Ownership, Freedom, and Equality* Chs. 7-8 & 11 (Cohen)

April 9

language for syllabus statements related to disability accommodations. Faculty in those units should seek guidance for syllabus requirements from their dean's office.

Student Success Center:

In recognition that people learn in a variety of ways and that learning is influenced by multiple factors (e.g., prior experience, study skills, learning disability), resources to support student success are available on campus. The Student Success Center, a one-stop shop, which assists students with academic and career related services, is located in the Busch Student Center (Suite, 331) and the School of Nursing (Suite, 114). Students who think they might benefit from these resources can find out more about: Course-level support (e.g., faculty member, departmental resources, etc.) by asking your course instructor. University-level support (e.g., tutoring services, university writing services, disability services, academic coaching, career services, and/or facets of curriculum planning) by visiting the Student Success Center or by going to www.slu.edu/success.

Discrimination Policy:

Saint Louis University and its faculty are committed to supporting our students and seeking an environment that is free of bias, discrimination, and harassment. If you have encountered any form of sexual harassment, including sexual assault, stalking, domestic or dating violence, we encourage you to report this to the University. If you speak with a faculty member about an incident that involves a Title IX matter, **that faculty member must notify SLU's Title IX Coordinator and share the basic facts of your experience.** This is true even if you ask the faculty member not to disclose the incident. The Title IX Coordinator will then be available to assist you in understanding all of your options and in connecting you with all possible resources on and off campus.

Anna Kratky is the Title IX Coordinator at Saint Louis University (Du Bourg Hall, room 36; anna.kratky@slu.edu; 314-977-3886). If you wish to speak with a confidential source, you may contact the counselors at the University Counseling Center at 314-977-TALK or make an anonymous report through SLU's Integrity Hotline by calling 1-877-525-5669 or online at https://www.lighthouse-services.com/_StandardCustomURL/LHILandingPage.asp To view SLU's policies, and for resources, please visit the following web addresses: <https://www.slu.edu/here4you> and <https://www.slu.edu/general-counsel>.

IMPORTANT UPDATE: SLU's Title IX Policy (formerly called the Sexual Misconduct Policy) has been significantly revised to adhere to a new federal law governing Title IX that was released on May 6, 2020. Please take a moment to review the new policy and information on the following web address: <https://www.slu.edu/here4you>. Please contact the Anna Kratky, the Title IX Coordinator, with any questions or concerns.

Attendance Policy

Attendance is mandatory in person for those who are registered for in-person classes. Any student with more than **2** absences automatically has his or her total points reduced by 10 points. All subsequent absences reduce the grade by **10 points** each time. For those students who have either opted to take the class virtually or find themselves at some point in the semester unable to attend in person, they are required to join the class via the Zoom Link. If for some reason the nature of the student's illness or other events outside of their control prevents the student from participating

ADA accommodations should be made in writing prior to the first class session in any term (or as soon thereafter as possible).

As the instructor of this course, I shall comply fully with SLU's policy and all related ADA regulations.

Students who attempt to enter a classroom without wearing masks will be asked by the instructor to wear masks prior to entry. Students who remove their masks at any time during a class session will be asked by the instructor to resume wearing their masks.

Note: Accordingly, no consumption of any food will be allowed in class.

Students who do not comply with a request by a SLU instructor to wear a mask in accordance with the University's *Interim Policy on Face Masks* may be subject to disciplinary actions per the rules, regulations, and policies of Saint Louis University, including but not limited to the *Student Handbook*. Non-

What happens if the course instructor is ill or quarantined?

If your course instructor has to quarantine but is well enough to teach, students will be notified by the instructor via email, and class will meet remotely on Zoom at the regularly scheduled time. The Zoom link is available on the course web page in Blackboard. If your course instructor becomes ill and is unable to continue teaching, an alternative instructor will teach the course for as long as necessary.