

# Program Level Assessment Plan

|                                 |   |
|---------------------------------|---|
| Program: Graduate Orthodontics  | Degree Level (e.g., UG or Certificate, UG major, master's program, doctoral program) Master |
| Department: Orthodontics        | College/School Center for Advanced Dental Education   |
| Date (Month/Year) August / 2021 | Primary Assessment Contact:   |

Note: Each cell in the table below will expand as needed to accommodate your responses.

| # | Student Learning Outcomes  | Curriculum Mapping   | Assessment Methods   |
|---|--|--|--|
|   | <p>What do the program faculty expect all students to know or be able to do as a result of completing this program?</p> <p>Note: These should be measurable and manageable in number (typically 4-6 are sufficient).</p> | <p>In which courses will faculty intentionally work to foster some level of student development toward achievement of the outcome? Please clarify the level at which student development is expected in each course (e.g., introduced, developed, reinforced, achieved, etc.).</p> | <p>Artifacts of Student Learning (What is used in the process?)</p> <p>Note: Please include any rubrics as part of the submitted plan documents.</p> |

Faculty Committees made up of faculty members and meet regularly (weekly). Assessment results are reviewed and either corrective action for

|  |  |           |   |  |
|--|--|-----------|---|--|
|  |  | developed | <p>treatment plan</p> <ol style="list-style-type: none"> <li>4. Demonstrate the treatment sequences and mechanics</li> <li>5. Demonstrate the alternative treatment plans</li> </ol> <p>A case display at the end of the program measures student performance indirectly. Grades (as indirect measures) for each course are awarded</p> <p>ABO Objective Grading System is used to evaluate the quality of treatment.</p> |  |
|--|--|-----------|---|--|

2 Graduates of the program are

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- 3 Each resident designs an origin research project, carries it out,

