

ProgramLevelAssessment: Annual Report

Institution	: GOR	Department	GOR
Degree	DDS	College	College of Arts and Sciences
Assessment Date	November 2023		

Program	Periodontics	Assessment Method	Written Exam
Assessment Description	The program is assessed annually through a written exam administered by the American Board of Periodontology (ABP). The exam covers all aspects of clinical periodontics, including diagnosis, treatment planning, and patient management. The exam is a multiple-choice test consisting of 100 questions. The program has a pass rate of 100% on the exam.		
Assessment Results	The program has a pass rate of 100% on the exam. The program is accredited by the American Board of Periodontology (ABP) and is recognized by the American Dental Association (ADA).		
Assessment Summary	The program is a highly competitive and rigorous program. The program is designed to prepare residents to become certified by the American Board of Periodontology (ABP). The program is recognized by the American Dental Association (ADA).		

1. Prepare residents to be competent in all aspects of clinical periodontics
2. Prepare residents to become certified by The American Board of Periodontology.
3. ~~Critically evaluate scientific literature and communicate the information to others~~
4. ~~Manage patients with periodontal disease~~
5. ~~Diagnose and treat periodontal disease~~
6. ~~Communicate effectively with patients and colleagues~~
7. ~~Conduct research and contribute to the field of periodontics~~
8. Critically evaluate scientific literature and communicate the information to others
9. ~~Manage patients with periodontal disease~~

Assessment Results	100%
Assessment Summary	The program is a highly competitive and rigorous program. The program is designed to prepare residents to become certified by the American Board of Periodontology (ABP). The program is recognized by the American Dental Association (ADA).

Code	Description	Unit	Year	Level	Prerequisites
ER5000	Engineering Mathematics I	3	1	1	
ER5400	Engineering Mathematics II	3	1	2	ER5000
ER5600	Engineering Mathematics III	3	1	3	ER5400
ER5910	Engineering Mathematics IV	3	1	4	ER5600
CAD 5250	Computer Aided Design	3	1	3	ER5600
ER5010	Engineering Mathematics V	3	2	1	ER5000
ER5220	Engineering Mathematics VI	3	2	2	ER5010
ER5300	Engineering Mathematics VII	3	2	3	ER5220

3. Assessment Methods: Evaluation Process

Assessment methods include: assignments, projects, laboratory work, and examinations. The evaluation process is based on the following criteria: (w T9 4 6 . 4 (

1. The student has a history of...
2. The student has a history of...
3. The student has a history of...

4. The student has a history of...
5. The student has a history of...

7. Closing the Loop: Review of Previous Assessment Findings and Changes

A. How has a result of previous assessment data?

1. The student has a history of...
2. The student has a history of...

B. How does the student's performance on the 7A test compare to the previous year?

1. The student's performance on the 7A test was...
2. The student's performance on the 7A test was...
3. The student's performance on the 7A test was...



C. How does the student's performance on the 7A test compare to the previous year?

1. The student's performance on the 7A test was...
2. The student's performance on the 7A test was...
3. The student's performance on the 7A test was...

D.

GD/BL

Category	Procedure	LEVEL	Items forevaluation
Exam	C/BL	C	<ul style="list-style-type: none"> A/BL C/BL C/BL E/BL E/BL E/BL E/BL C/BL C/BL E/BL
	I/BL C/BL BL	C	<ul style="list-style-type: none"> A/BL C/BL C/BL E/BL E/BL E/BL C/BL C/BL E/BL
	R - BL	C	<ul style="list-style-type: none"> C/BL A/BL E/BL E/BL
Nonsurgical	BL	C	<ul style="list-style-type: none"> A/BL D/BL E/BL E/BL E/BL E/BL BL
	BL	C	<ul style="list-style-type: none"> A/BL E/BL E/BL
	BL/BL C/BL	C	<ul style="list-style-type: none"> A/BL

			H A F D H
	Tooth extraction within		H A F D H
		C	H A F D H
		C	H A F D H

Systemic

