

Program Level Assessment Plan

Program: Graduate Periodontics	Degree Level: Master's/post-doctoral program
Department: Periodontics	College/School: Center for Advanced Dental Education
Date (Month/Year): August 2021	Primary Assessment Contact: Dr. Elio Reyes Rosales

Note: Each cell in the table below will expand as needed to accommodate your responses.

#	Student Learning Outcomes What do the program faculty expect all students to know or be able to do as a result of completing this program? Note: These should be measurable and manageable in number (typically 4-6 are sufficient).	Curriculum Mapping In which courses will faculty intentionally work to foster some level of student development toward achievement of the outcome? Please clarify the level at which student development is expected in each course (e.g., introduced, developed, reinforced, achieved, etc.).	Assessment Methods	
			Artifacts of Student Learning (What) 1. What artifacts of student learning will be used to determine if students have achieved this outcome? 2. In which courses will these artifacts be collected?	Evaluation Process (How) 1. What process will be used to evaluate the artifacts, and by whom? 2. What tools(s) (e.g., a rubric) will be used in the process? Note: Please include any rubrics as part of the submitted plan documents.
1	Prepare residents to be competent in all aspects of clinical periodontics	Clinical Periodontics course Current Literature course Principles of Periodontics course Periodontal Literature Review course Periodontal Case Presentation course	Final Grades from each didactic course. Clinical Periodontics Current Literature Principles of Periodontics Periodontal Literature Review Periodontal Case Presentation	

3	Critically evaluate scientific literature and communicate the information to others	Periodontal Literature Review course Current Literature Review course Core Curriculum courses	Final Grades from each course
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Most graduates take the American Board of Periodontology certification exam following graduation and their performance is assessed annually. The Program Director makes ongoing assessments.
The Graduate Periodontics Advisory committee

Outcomes Assessment of Educational Goals

Overall Goal or Objective	Recruit and educate dentists to limit their practice to the specialty of Periodontics.
Outcomes Assessment Mechanism	<ul style="list-style-type: none"> a. Review applicant qualifications b. Interviews c. Faculty Outcomes Survey

How often conducted

Overall Goal or Objective	Prepare residents to become certified by the American Board of Periodontology
Outcomes Assessment Mechanism	a. Periodontal Literature Review course b. Periodontal Case Presentation course c. AAP InService examination d. Alumni survey
How often conducted	a, b– given each term c– annually d – 3 and 8 years postgrad.
Date to be conducted/ finished by	a – fall & spring terms b – summer, fall & spring terms c – each year in March d – 3 and 8 years postgraduation
Results expected	50% become board certified
Results achieved	To date, 50% of our program alumni have become certified by the American Board of Periodontology
Assessment of results	Program changes resulted in improvement. From 2013, to 2019-2021, increase in program alumni becoming board certified.
Program improvement as a result of data analysis	Board certification was emphasized and board preparation time during the program was increased.
Date of next assessment	Ongoing

Overall Goal or Objective	Cultivate intellectual growth and desire to seek continued knowledge in the field of periodontics
Outcomes Assessment Mechanism	a. Alumni survey b. Faculty Outcomes Survey
How often conducted	Alumni survey 3 and 8 years postgrad. Faculty Outcomes Survey every other year
Date to be conducted/ finished by	September of appropriate years

Result in 33 view only

Overall Goal or Objective	Prepare residents to effectively teach predoctoral students.
Outcomes Assessment Mechanism	a. Teaching Practicum b. Faculty Outcomes Survey
How often conducted	a – each term b – every other year
Date to be conducted/ finished by	a – summer, fall and spring terms of 1 st , 2 nd and 3 rd year b – September of every other year
Results expected	Residents should demonstrate effective teaching skills.

Results achieved

Overall Goal oObjective

Overall Goal or Objective