

## Program Level Assessment Plan

Program: Sociology

Department: Sociology and A

Degree Level (e.g., UG or GR certificate, UG major, master's program, doctoral program): UG

<p>Learning Outcomes:</p> <ul style="list-style-type: none"> <li>a) identify examples of cross-cultural diversity in beliefs and customs?</li> <li>b) identify examples of stratification by race/ethnicity, gender, and social class, and explain how inequality affects life chances, especially for marginalized others?</li> <li>c) articulate policies or practices that can help promote or impede social justice in local, national, or global contexts?</li> </ul>		<p>adequate, 5 = excellent) for each of the learning outcomes.</p> <p>SOC 4840: Sociology Capstone</p>	<p>department retreat every August. Any changes that are made at the department or instructor levels will be conveyed back to assessment committee. The assessment committee will submit an annual report to the University Assessment Coordinator, currently Kathleen Thatcher.</p>	<p>findings each fall in a designated division meeting.</p> <p>Evaluation of previous assessment-informed decisions will also be addressed both in this meeting and throughout the academic year in appropriate division and department meetings.</p>
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Goal #2: Sociology majors will understand the role of theory in social analysis.

Learning Outcomes:

- a) describe the role of theory in building sociological knowledge
- b) compare and contrast basic theoretical orientations; or, identify assumptions in analyses and arguments
- c) apply theories to examples or situations

SOC 3100: Sociological Theory or SOC 3150: Theory of the Social Sciences.

Direct Measures: An assessment committee evaluates samples of student work (papers, essay questions from exams) using a rubric

		<p>their perceptions of the degree to which they have met these learning outcomes.</p> <p>SOC 3100: Sociological Theory or SOC 3150 Theory in the Social Sciences.</p>	<p>Coordinator, currently Kathleen Thatcher.</p>	
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3 Goal #3: Sociology majors will understand the role of qualitative and quantitative research methods in sociology.



plan, and (e) reporting activities to the Univers

*Rubric for Assessing Sociology Goal #2*

Paper # \_\_\_\_\_ Last Name \_\_\_\_\_

Goal #2: Sociology majors will understand the role of theory in social analysis.

a) Does the student describe the role of theory in building sociological knowledge

<i>Poor</i>		<i>Adequate</i>		<i>Excellent</i>
<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>5</i>

*Comments:*

b) Does the student compare and contrast basic theoretical orientations; or, identify assumptions in analyses and arguments

<i>Poor</i>		<i>Adequate</i>		<i>Excellent</i>
<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>5</i>

*Comments:*

c) Does the student apply theories to examples or situations

<i>Poor</i>		<i>Adequate</i>		<i>Excellent</i>
<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>5</i>

*Comments:*

## **Rubric for Exit**

11. Other Issues:

a. Facilities? Lab, lab access...?

b. Research Experience? Did you get the appropriate experience? Where did you get that research experience?

c. Security issues?

12. What additional questions should we be asking?

Notes on responses: