

Prog

It is **not recommended** to try and assess (in depth) all of the program learning outcomes every semester. It is best practice to plan out when each outcome will be assessed and focus on 1 or 2 each semester/academic year. Describe the responsibilities, timeline, and the process for implementing this assessment plan.

Assessment Schedule:

AY 2018- 2019: Assessment of LO1 & LO2	
Timeline	Process

**1. Please explain how these assessment efforts are coordinated with Madrid (courses and/or program)?**

These efforts are not coordinated with Madrid as Madrid does not offer the PUBH-4960 (BSPH capstone course) and does not graduate BSPH majors.

**2. The program assessment plan should be developed and approved by all faculty in the department. In addition, the program assessment plan should be developed to include student input and external sources (e.g., national standards, advisory boards, employers, alumni, etc.). Describe the process through which your academic unit created this assessment plan. Include the following:**

a. Timeline regarding when or how often this plan will be reviewed and revised. (This could be aligned with program review.)  
See table above that outlines the timeline. The Undergraduate Steering Committee will review this proposed plan in spring 2016 and decide on a timeline for plan review at that time.

b. How students were included in the process and/or how student input was gathered and incorporated into the assessment plan.  
Students participated in focus groups and surveys. Student input was gathered through focus groups and surveys and incorporated into the assessment plan.