

# ProgramLevelAssessment: Annual Report

Program

Director of Clinical Education at Saint Louis University, Program in Physical Therapy, with input from faculty, developed a process to convert clinical instructors' student CPI results to a numeric score. These numeric CPI scores serve as the outcomes of SLO#1 and SLO#2.

The Director of Clinical Education at Saint Louis University, Program in Physical Therapy assisted in identifying relevant CPI items for assessment of SLO#1 and SLO#2. Items from the CPI were chosen due to their close match of the intended learning outcome and assessment method. For example, CPI item #4 is designed to assess if student physical therapist's communication meets the needs of the situation.

The 3 courses chosen for assessment of SLO#1 and SLO#2 (DPT 5291 Clinical Experience IA; DPT 6192 Clinical Experience IIB; DPT 6294 Clinical Experience IV) represent a sequence of clinical education courses wherein students are expected to incrementally develop from beginner to entry level physical therapist while carrying a full caseload.

The assessment rubric was developed with assistance from the Director of Clinical Education, taking into account the developmental nature of the clinical experience courses.

<sup>1</sup> Roach KE, Frost JS, Francis NJ, Giles S, Nordrum JT, Delitto A. Validation of the revised Physical Therapist Clinical Performance Instrument (PT CPI): Version 2008. *Phys Ther* 2012;92:416-428. PubMed ID 22135710

Course timing of assessment within clinical experience and ranking per CPI by the Clinical Instructor of graduate level DPT students

- 1- DPT 5291 Clinical Experience (1st term) – 85% of rankings at 2 or above
- 2- DPT 6192 Clinical Experience (1st term) – 85% of rankings at 4 or above
- 3- DPT 6294 Clinical Experience (1st term) – 85% of rankings at 8 or above

No Madrid artifacts were included.

None of these clinical education courses were offered online. Clinical education sites are throughout the United States.

### 3. Assessment Methods: Evaluation Process

What process was used to evaluate the artifacts of student learning, and by whom? Please identify the tools (set of tools) used to evaluate the artifacts.

2-DPT 6192 Clinical Experience IIB (final) 85% of rankings at 4 or above  
SLO #1: MET, 100% of Clinical Instructor (n=82) ranked students at a 4 or above  
SLO #2: MET, 100% of Clinical Instructor (n=82) ranked students at a 4 or above

3-DPT 6294 Clinical Experience IV (final) 85% of rankings at 8 or above  
SLO #1: MET, 98.7% of Clinical Instructor (n=78) ranked students at an 8 or above  
SLO #2: MET, 98.7% of Clinical Instructor (n=78) ranked



As this assignment is under review, in the revised Assessment Plan, it was determined utilization of the new CPB.0 item: Examination, Evaluation, and Diagnosis would serve as an artifact for professional year three for