

Assessment Contact: Sally Beth Lyon

In what year was the data upon which this report is based collected? ~~2021~~

In what year was the program's assessment plan most recently reviewed/updated? 2022

Is this program accredited by an external program/disciplinary/specialized accrediting organization? ~~DESE~~

### 1. Student Learning Outcomes

Which of the program's student learning outcomes were assessed in this annual assessment cycle? (Please list the full, complete learning outcome statements and not just numbers) 61.6 (,) -4 (et) -5.9 .r.r.t. 11.5 (e) -6 (s) -4.3 (1).3 (a)

### 2. Assessment Methods: Artifacts of Student Learning

Which artifacts of student learning were used to determine if students achieved the outcome(s)? Please describe the artifacts in detail and identify the course(s) in which they were collected. Clarify if any such courses were offered a) online, b) at the Madrid campus, or c) at any other off-campus location.

The artifact used to evaluate student achievement of SLO 4 was the Leadership Stance paper completed in ED Foundations of Educational Leadership. This course was conducted in Fall 2021. This course is offered as a hybrid design, with some in person meetings and the balance of learning conducted asynchronously on the Canvas system.

### 3. Assessment Methods: Evaluation Process

What process was used to evaluate the artifacts of student learning, and by whom? Please identify the tools(s) (e.g. a rubric) used in the process and include them in/with this report document (please do not just refer to the assessment plan).

The course instructor developed a rubric, aligned to the MA program SLOs. The rubric is included with this report. The course instructor evaluated the stance paper assignment using the rubric.

### 4. Data/Results

What were the results of the assessment of the learning outcome(s)? Please be specific. Does achievement differ by teaching modality (e.g., online vs. face-to-face) or on-ground location (e.g., STL campus, Madrid campus, other off

Writing represents the author's accurate, appropriate, and relevant application of the literature and evidence-based practices content from at least two sources for each of the following: leadership theories, sociological foundations, historical foundations, and ethical foundations.

1 student scored Adequate ( having some indicator of exemplar performance)

Writing represents the author's accurate, appropriate, and relevant application of the literature and evidence-based practices content from one source for each of the following: leadership theories, sociological foundations, historical foundations, and ethical foundations OR Writing represents accurate, superficial application of the literature from at least two sources.

0 students scored Inadequate

Writing does not represent the author's accurate, appropriate, and relevant application of the literature and evidence

Changes to the  
Curriculum or  
Pedagogies

Course content  
Teaching techniques  
Improvements in technology  
Prerequisites

Course sequence  
New courses  
Deletion of courses  
Changes in frequency or scheduling of course offerings

Changes to the  
Assessment Plan

Student learning outcomes  
Artifacts of student learning  
Evaluation process

Evaluation tools (e.g., rubrics)  
Data collection methods  
Frequency of data collection

Please describe the actions you are taking as a result of these findings.  
During the 2022-2023 school year, the faculty will continue curriculum improvement work:

September, October, November 2022

Faculty meetings to collaborate around content of coursework, update syllabi:

Student artifacts (SIP Rubric) in EDL 5630 reflected continued student achievement of SLO 2.

D. How do you plan to (continue to) use this information moving forward?

Curriculum work will continue in 20~~22~~23 as outlined above.

**IMPORTANT:** Please submit any assessment tools (e.g., artifact prompts, rubrics) with this report as separate attachments or copied and pasted into this Word document. Please do not just refer to the assessment plan; the report should serve as a stand-alone document.






