

Program Level Assessment: Annual Report (Due October 1, 2023)

Program Name (no acronyms): MA Educational Leadership

Department: Education eoe 0.7 (m)3 (e)6AD.1 (ro)3.5 (g)7.9 (ra)7.10

Micro-credential path: the program's learning outcomes states

SLOs: Graduates will demonstrate administrative practices

SLO 2: Graduates will apply knowledge about evidence-based leadership practices in curriculum/instruction/assessment, and management practices in educational administration areas.

SLO 3:

Graduates will apply knowledge about evidence-based leadership practices in curriculum/instruction/assessment, and management practices in educational administration areas.

SLO 4: Graduates will evidence educational leadership practices in curriculum/instruction/assessment, and management practices in educational administration areas.

2. Assessment Methods: Artifacts of Student Learning

What process was used to evaluate the artifacts of student learning, and by whom? Please identify the tools(s) (e.g., a rubric) used in the process and include them in/with this report document (please do not just refer to the assessment plan).

Data were provided to faculty through the Annual Performance Report created by the state of Missouri. Our assessment coordinator brought the data to a faculty meeting on April 5, 2023, where the entire EDL faculty reviewed the data, identifying strengths, weaknesses, and areas for improvement. We obtained student-level score data from the MoCA 1-1 102 Tc 11(o)-6.6 e1 A4d 1-1 102c10.6iw4-3 (l)6.7 (r)-8 (ts)6.6 (c)-4.9n) r r r reu()-5.l(c)-4.9 710.6 (m)-6.4 (e)-

example, perhaps you've initiated one or more of the following:

Changes to the Curriculum or Pedagogies

Course content
Teaching techniques
Improvements in technology
Prerequisites

Course sequence
New courses
Deletion of courses
Changes in frequency or scheduling of course offerings

Changes to the Assessment Plan

Student learning outcomes
Artifacts of student learning
Evaluation process

Evaluation tools (e.g., rubrics)
Data collection methods
Frequency of data collection

Please describe the actions you are taking as a result of these findings.

Per the above, faculty is evaluating course content for alignment to Missouri content standards, and developing a test preparation seminar.

If no changes are being made, please explain why.

7. Closing the Loop: Review of Previous Assessment Findings and Changes

A. What is at least one change your program has implemented in recent years as a result of previous assessment data?

During the 2021-2022 assessment cycle for the MA program, faculty evaluated SLO #4 using a Stance paper assignment from EDL 5100 Foundations of Educational Administration. During the fall of 2022, faculty collaborated during monthly faculty meetings around curriculum scope and sequence using the following collaborative plan:

Outcomes:

- September: share Syllabi, update course outcomes and materials
- October: evaluate course content for equity
- November: share and update assessments and rubrics

B. How has the change/have these changes identified in 7A been assessed?

The instructor in EDL 5100 will evaluate student outcomes on the stance paper assignment in fall 2023. Faculty will all evaluate student outcomes on capstone assignments for evidence of achievement of SLO #4 as well as this assessment cycle's focus on SLO #3.

C. What were the findings of the assessment?

The data are in review

D. How do you plan to (continue to) use this information moving forward?

The EDL faculty consider improvement planning/program assessment in every faculty meeting during the academic year.
Faculty are incorporating curricular improvements based on these deliberations, such as integration of preparation for the principal internship into the curriculum content for EDL 5630 Principalship I, and EDL 5660, Principalship II.

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IMPORTANT: Please submit any assessment tools (e.g., artifact prompts, rubrics) with this report as separate attachments or copied and pasted/appende into this Word document. Please do not just refer to the assessment plan; the report should serve as a stand-alone document. Thank you.