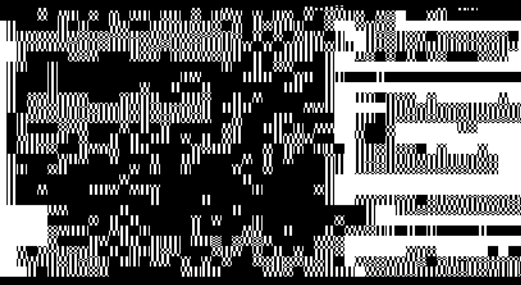




www.haag.com

www.haag.com



www.haag.com

www.haag.com

www.haag.com

www.haag.com

www.haag.com

www.haag.com





stakeholders in local or national contexts.

Alumni surveys  
Employment tracking

Capstone rubrics, feedback forms, and alumni surveys will be developed by the faculty leaders in each certificate area and vetted during monthly Education Studies faculty meetings

Data will be housed on the SOE assessment dashboard and analyzed annually by the program director and faculty member SOE Moving Forward Day in October. Program changes recommended by the faculty will be reported to the dean,

Level I	Level II	Level III
<i>f</i> Knowledge & Comprehension: Recall data or information; understand the meaning translation, interpolations, and interpretation of instructions and problems; state a problem.	<i>f</i> Application: Use a concept in new situation; unprompted use of an abstraction. Application of knowledge in novel situations. <i>f</i> Analysis: Separates material or concepts into component parts so organizational structure may be understood. Distinguishes facts from inferences.	<i>f</i> Synthesis: Builds a structure or pattern from diverse elements. Put parts together to form a whole, with emphasis on creating a new meaning or structure. <i>f</i> Evaluation: Make judgments about the value of ideas or materials.

**Note:** When you first complete the curriculum maps, you may see that certain outcomes are not addressed in any developmentally appropriate sequence, or that a particular outcome might not be addressed substantially enough; you might even see that you have included a course(s) in a curriculum that does not address a particular outcome. You should use the map to alter your program design, course syllabi and course sequencing to best facilitate and support student achievement of the outcomes. The final curriculum map presented below when you submit your proposal to UAAC.

Courses Offered by Home Department of Proposed Major or Minor: for certificate in EDUCATIONAL EQUITY

Example: Outcome #1	1	1	1, 2	2	2	2		3	3	2	2, 3

Students will be able to build strategies for engaging in antiracist work in the areas of curriculum, professional development, and/or systemslevel school reform.											
--	--	--	--	--	--	--	--	--	--	--	--