









		<p>NURS 5170 Advanced Pathophysiology</p> <p>NURS 5400 Ecological Approach to Human Behavior</p> <p>NURS 5550 Family &amp; Child Development</p> <p>Clinical courses:</p> <p>NURS 5110 Health Assessment &amp; Clinical Decision Making</p> <p>NURS 5340 FPMH Clinical Studies 1</p> <p>NURS 5350 FPMH Clinical Studies 2</p>	<p>NURS5170 Advanced Pathophysiology – 90% of all students will achieve an overall grade of B or higher on a variety of case discussions focusing on pathophysiologic principles and their impact on health (see Appendix H)</p> <p>NURS5400 Ecological Approach to Human Behavior - 90% of all students will achieve an overall grade of B or higher on a preliminary personal synthesis/integrative therapy manuscript (see Appendix I)</p> <p>NURS 5550 Family &amp; Child Development – 90% of all students will achieve a grade of B or higher on a Family Assessment paper using the Calgary Family Assessment Model (see Appendix J)</p> <p>Direct Measures for Clinical Courses: Integrated content from NURS 5110, 5340, and 5350 is directly measured by nurse practitioner faculty and preceptors through supervised clinical practice or simulation cases during Residency</p> <p>1. 90% of all students will</p>	<p>for improvement will be shared at a dedicated Advanced Nursing Practice Program Committee (ANPPC) curriculum meeting with all graduate nursing faculty and representative student body members. Recommended changes will be implemented into the curriculum the following academic year and changes will be evaluated at the next annual dedicated ANPPC curriculum meeting.</p> <p>Course faculty will aggregate results of all clinical practicum evaluations. Results will be analyzed and compared with trends from previous clinical courses. If aggregate results are less than 90% of students achieve a satisfactory clinical evaluation, student performance will be compared with relevant assignments from previous</p>
--	--	---	---	---

			<p>achieve a satisfactory clinical evaluation based on direct preceptor or faculty observation (see Appendix E</p> <p>2. 90% of students will receive a proficient or advanced proficient rating on a variety of advanced psychiatric mentalhealth nursing care cases with simulated patients during Residency. (Grading rubric/s in development for 2018 Residency)</p> <p>Indirect Measures: 1. Skyfactor Overall Learning rating of 5.5 or higher on a 7point scale on exit surveys.</p> <p>2. National Family Psychiatric Mental Health Nurse Practitioner Board Certification pass rate of 90% or higher</p>	<p>courses. The results, analysis, and recommendations for improvement will be shared at a dedicated Advanced Nursing Practice Committee (ANPPC) curriculum meeting with all graduate nursing faculty and representative student body members. Recommended changes will be implemented into the curriculum the following academic year and changes will be evaluated at the next dedicated ANPPC curriculum meeting</p> <p>On an annual basis, student exit ratings on Skyfactor Overall Learning measures will be incorporated in the analysis. If ratings are &lt;5.5, they will be compared to previous years to identify trends in and association with exit ratings and student performance in NURS 5340 &amp; NURS 5350.</p> <p>Board certification pass rates will be analyzed annually for trends. If pass rates pass below 90% aggregate data will be reviewed for areas of weakness and possible curricular or methodological revisions</p>
--	--	--	---	---







---

and representative student body members. Recommended changes will be implemented into the curriculum the following academic year and changes will be evaluated at the next annual dedicated ANPPC curriculum meeting

Indirect Measure:  
Skyfactor 6, Leadership Skills;  
rating of 5.5 on a 7 point  
scale.

On an annual basis, student exit ratings on Skyfactor item measure 6 will be incorporated in the analysis. If ratings are <5.5, they will be compared to previous years to identify trends in and association with exit ratings

			<p>Indirect Measures:</p> <ol style="list-style-type: none"> <li>1. Skyfactor, Overall Learning; rating of 5.5 on a 7-point scale.</li> <li>2. Skyfactor, Overall Effectiveness; rating of 5.5 on a 7-point scale.</li> <li>3. National Family Psychiatric Mental Health Nurse Practitioner Board Certification pass rates: First-time pass rate 90% or higher.</li> </ol>	<p>analysis, and recommendations for improvement will be shared biannually at a dedicated Advanced Nursing Practice Committee (ANPPC) curriculum meeting with all graduate nursing faculty and representative student body members. Recommended changes will be implemented into the curriculum the following academic year and changes will be evaluated at the next dedicated ANPPC curriculum meeting</p> <p>On an annual basis, student exit ratings on Skyfactor Overall Learning &amp; Skyfactor Overall Effectiveness item measures will be incorporated in the analysis. If ratings are &lt;5.5, they will be compared to previous years to identify trends in and association with exit ratings.</p> <p>Board certification pass rates will be analyzed annually for trends. If pass rates pass below 90% aggregate data will be reviewed for areas of weakness and possible curricular or methodological revisions</p>
7	Utilize health care informatics and technologies to support practice.	<p>Clinical Courses:</p> <p>NURS 5340 FPMH Clinical Studies 1</p>	<p>Direct Measure for clinical courses</p> <ol style="list-style-type: none"> <li>1. 90% of all students will achieve a satisfactory or greater score on their</li> </ol>	<p>Course faculty will aggregate results of all clinical practicum evaluations (1), Typhon log grades (2), and comprehensive report of patient encounters (3) (</p>



writing assignment focusing on analysis of a healthcare policy or issue of their choosing (see Appendix D).

offerings. If aggregate results

Indirect Measure:  
Skyfactor 10, Policy and Advocacy; rating of 5.5 on a 7-point scale.



<b>NURS 5040: NP Interview Faculty Grading Rubric</b>		
<b>Topic</b>	<b>Points Possible</b>	<b>Points Achieved</b>

**Interviewee Credentials  
& Personal History  
Education,**

**APPENDIX A**

**APPENDIX B**

<b>NURS 5110 – Advanced Health Assessment Complete History &amp; Physical Exam Faculty Grading Rubric</b>		
<b>Complete History Component</b>	<b>Possible Points</b>	<b>Earned points</b>
<b>Chief Complaint</b>	<b>2.5</b>	
<b>Hx Present Illness</b>	<b>5</b>	
<b>Past Medical Hx</b>	<b>10</b>	
<b>Family Hx Genogram</b>	<b>5 2.5</b>	
<b>Personal/ Social Hx</b>	<b>5</b>	
<b>Review of Systems</b>	<b>10</b>	
<b>Cultural Hx</b>	<b>5</b>	
<b>Functional Hx</b>	<b>5</b>	
<b>VS and Constitutional</b>	<b>2.5</b>	
<b>Skin, Hair , Nails</b>	<b>5</b>	
<b>Head, Face, Neck</b>	<b>5</b>	
<b>Eye, Ear, Nose, Throat Mouth Lymph, Breast,</b>	<b>5</b>	





New Ideas for what is Needed Next (2 points)		
<b>APA Format:</b> Strictly Followed (10 points)	10	
<b>Writing Style:</b> 10-12 Pages Typed Text (5 points) No Grammar, Spelling, Punctuation		

Comments:		
A	93-100	
A-	91-92	
B+	89-90	• <b>Students must receive a grade of B to successfully complete this assignment</b>
B	85-88	
B-	83-84	
C+	80-82	
C	77-79	
C-	75-76	
D	70-74	
F	69 and below	



<b>Therapeutic Planning</b>					
Demonstrates knowledge in the treatment and evaluation of patients					
Formulates appropriate plan using evidence based practice					
Identifies appropriate indications for specific diagnosis					
Implements appropriate strategies for health promotion and patient education					
Identifies therapeutic pharmacological and non-pharmacological treatment (patient education)					
Recommends appropriate follow up and referral					
<b>Outcomes</b>					
Demonstrates culturally sensitive care					
Demonstrates appropriate developmental care					
Provides patient centered safe care					

In your opinion, did this student appropriately apply the knowledge and skills during this clinical experience? Yes \_\_\_\_\_ No \_\_\_\_\_

Preceptor comments/ suggestions:

**APPENDIX F**  
**NURS 5200 GENERAL RESEARCH METHODS**  
**FACULTY DISCUSSION GRADING RUBRIC**

<b>GRADED DOMAINS AND SCALE</b>	<b>GRADING SCHEME</b>	
<b>Content</b>	<b>PASS</b>	<b>FAIL</b>

0 to 3 points possible

**APPENDIX G**  
**NURS 5080: ADVANCED PHARMACOLOGY**  
**FACULTY GRADING RUBRIC FOR CASE STUDIES**

<b>Content</b>	<b>Possible Points</b>	<b>Points Earned</b>	<b>Comments</b>
Demonstrate advanced competencies and skills when prescribing appropriate medications.	2		

**APPENDIX H****NURS 5170: ADVANCED PATHOPHYSIOLOGY**  
**RUBRIC FOR FACULTY GRADING OF DISCUSSION BOARD**

<b>OBJECTIVE</b>	<b>DEVELOPING (C)</b>	<b>ACCOMPLISHED (B)</b>	<b>EXEMPLARY (A)</b>
Shared thoughts	Sometimes shared well-considered thoughts		

**APPENDIX I**

**Preliminary Personal Synthesis/Integrative Therapy Manuscript**

6j EMC 5ET /PCIQ7004.6 17.9.6 17.4.5(W. ET /-1.084)





4. Referencist format was consistent with APA style							
5. Referencist contains all authors specifically cited in the paper							
OVERALL PENS CORE FORMANUSCRIPT [AVERAGE]							

APPENDIX J

NURS 5550 Family Assessment using Calgary Family Assessment Model:  
Description and

APPENDIX K

Family Psychiatric Mental Health Nurse Practitioner Student  
TYPHON LOG FACULTY EVALUATION FORM

GradeDistribution (All Students)		Pens	Descriptors
A	93-100%	5	Outstanding Coverage
A-	91-92%	4	Excellent Coverage
B+	89-90%	3	Above Average Coverage
B	85-88%	2	Average Coverage
B-	83-84%	1	Below Average Coverage
C+	80-82%	0.5	Fair Coverage
C	77-79%	0	Poor Coverage
C-	75-76%	minus 0.25	Very Poor Coverage
D	70-74%	minus 0.50	Extremely Poor Coverage
F	<70%	minus 0.75	No Coverage

**APPENDIX L**

**COMPREHENSIVE REPORT SUMMARY LOG**  
**FACULTY SCORED GRADING RUBRIC**

Students will download and submit an electronic report of all student clinical log encounters from the Typhon database at the end of the fall N5810 (final course).

Expected level of achievement:  $\geq 90\%$  of students will submit a complete report.

Complete report: 7/7 items completed.

**Rubric includes 7 elements: Course Number, Date, Age, Gender, Diagnosis, Clinical Notes, and Student Participation)**

ReportElements	Included	Not Included
CourseNumber		
Date		
Age		
Gender		
StudentParticipation		
Diagnosis(ICD 10 Codes)		
Clinical Notes		