



Program Level Assessment: Annual Report

Program Name (no acronyms): Physics BS	Department: Physics
Degree or Certificate Level: BS	College/School: SSE
Date (Month/Year): August 19, 2022	Primary Assessment Contact: Dr. Irma Kuljanishvili
	Additional contact: Dr. David S Wisbey

In what year was the data upon which this report is based collected? 2021/2022

In what year was the program's assessment plan most recently updated? 2020

1. Student Learning Outcomes

Which of the program's student learning outcomes were assessed in this annual assessment cycle? (Please list the full, complete learning outcome statements and not just numbers, e.g., Outcomes 1 and 2.)

In accordance with the schedule set by the assessment plan the following three outcomes were assessed:
In 2021/2022, items 4, 5, & 6 were assessed (see Appendix 2 for a more detailed description of Outcomes 4, 5, & 6).

- Outcome 4. Students will communicate effectively and professionally in oral and written formats
- Outcome 5. Students will be able to discuss contemporary issues in science and technology
- Outcome 6. Students will be able to formulate numerically and solve scientific problems utilizing at least one

2. Assessment Methodology

June 10, 2021 for Annual Assessment meeting. Each Faculty provided feedback based on each faculty observations

and their evaluations of students artifacts such as tests, term papers, oral presentations. Evaluations were rank specific Learning Outcome and approved rubric.
Rubric is provided in Appendix 1.
Summary of the data is provided in Appendix 2.

4. Data/Results

What were the results of the assessment of learning out-3.2 (r)-2.8 (n)-0i-2.8/ (as)-1.3 (t)7d as tdm1t.217 TD.3 (t)-3-

C. What were the findings of the assessment?

In the fall 2021/ spring 2022 assessment year we have found that students in the program may benefit from increased exposure to scientific programming

D. How do you plan to (continue to) use this information moving forward?

able to formulate
numerically and solve
scientific problems
utilizing at least one
programming language
or environment

formulate a

scientific pr.6 (rm)-ot(.6r)11 (.6 (iliz)-s003 T(sc)-0.9 (i)]TJ -0.001 Tc 032 Tm [(a)3 (b)-2.1 (l)8 n)0.9

Average:3.36
