
Note: Each cell in the table below will expand as needed to accommodate your responses.

#	Program Learning Outcomes	Assessment Mapping* From what specific courses (or other educational/professional experiences)
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			<p>upon completion of the certificate. The portfolio will be reviewed by the student's academic advisor and the Gerontology Certificate Coordinator (GCC) using a standard program rubric.</p> <p>Indirect Measures: Annual evaluations from participating faculty and exit evaluations from students upon completion (or exit) of the certificate program.</p>	<p>assessment will also be used to evaluate any gaps in the curriculum.</p> <p>Faculty evaluations and student exit evaluations will be compiled by the GCC and reviewed annually to help inform program changes.</p>
2	<p>Relate psychological theories and science to understanding adaptation, stability and change in aging.</p>	<p>SWRK 5745; NURS 5750; PUBH 5930; HCE 6320; DISCIPLINE SPECIFIC PRACTICUM</p>	<p>Direct Measures: Due to the interdisciplinary nature of this certificate program, students and their advisors will link the chosen course assignments (papers, projects, exams, etc) to demonstrate students' achievement of this learning outcome. Demonstration of this will be pulled from the following courses along with the students' practicum course: SWRK 5745; NURS 5750; PUBH 5930; HCE 6320. These assignments will be culled into a portfolio which will be submitted upon completion of the certificate. The portfolio will be reviewed by the student's academic advisor and the GCC using a standard program rubric.</p> <p>Indirect Measures: Annual evaluations from participating faculty and exit evaluations from students upon completion (or exit) of the certificate program.</p>	
3	<p>Identify comprehensive and meaningful concepts, definitions</p>	<p>SWRK 5745; NURS 5750; PUBH 5930; HCE 6320; DISCIPLINE SPECIFIC</p>	<p>Direct Measures: Due to the interdisciplinary nature of this</p>	

and measures for well-being of older adults and their families.

PRACTICUM

certificate program, students and their advisors will link the chosen course assignments (papers, projects, exams, etc) to demonstrate students' achievement of this learning outcome.

Demonstration of this will be pulled from the following courses along with the students' practicum course: SWRK 5745; NURS 5750; PUBH 5930; HCE 6320. These

academic advisor and the GCC,
using a standard program rubric.

Indirect Measures: Annual evaluations
from participating faculty and exit
evaluations from students upon
completion (or exit) of the
certificate program.

interactional competency, and in year 4, assessment will focus on learning outcome 5, or the contextual competency. These competencies will be evaluated by reviewing students' portfolios against a standard program rubric.

Additionally, exit surveys will be given to students who are not retained within the program, in addition to students who complete the certificate program.

2. Describe how, and the extent to which, program faculty contributed to the development of this plan.

Gerontology Certificate Portfolio Rubric – Aggregate data

Learning Outcomes:	Assignment (Course)	Excellent	Competent	Needs Improvement	Does not meet requirements
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Utilize gerontological frameworks to examine human development and aging.

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EXIT SURVEY

Name (optional):

Discipline (optional):

Courses taken to fulfill Certificate:

After completing SLU's Interprofessional Gerontology Certificate Program, please mark to what extent you have gained the knowledge and skills to:

	to a small		to a great
not at all	extent	somewhat	extent

	not at all	to a small extent	somewhat	to a great extent	significantly
<p><i>I qhph</i></p> <p><i>HudA s sio</i></p> <p><i>ghpde in</i></p> <p><i>p h qh</i></p> <p><i>h</i></p>					
<p><i>I qhde</i> -h</p> <p><i>ghpde</i></p> <p><i>ph</i></p>					
<p><i>A qhph</i></p> <p><i>ghkqhbn</i></p> <p><i>I qhde</i></p>					

	not at all	to a small extent	somewhat	to a great extent	significantly
<i>I feel that my work is important</i>					
<i>I feel that my work is unimportant</i>					