

Faculty workloads in the School of Education fit into 3 faculty classifications: Tenured/Tenure-Track; Non-tenure Track; and Clinical. Distribution of responsibilities for a faculty member is dependent upon each person's faculty classification. The following defines the typical responsibilities for faculty in each of the classifications. However, final responsibilities for each faculty member are determined in collaboration

Teaching

Teaching methods can vary widely and may include co-teaching, traditional

Mentoring and Advising (a component of teaching)

include, but are not limited to, academic presentations, books and book chapters, and drafting grant proposals.

Every year, each faculty member will determine with the dean what his/her individual Intellectual Contributions will be for the purpose of meeting his/her research and scholarship activities. Documentation of scholarship and research must be provided. These individual Intellectual Contribution expectations will be included in the faculty member's workload document and posted on the School's T drive.

Service

Service encompasses a faculty member's contributions to departmental, college, and/or university activities and/or to a faculty member's academic and professional community beyond SLU. Required basic service obligations include participating in School functions, Faculty Assembly meetings, faculty meetings, academic ceremonies and/or events, and convocations.

Examples of service activities which count toward the 10% service expectation include, but are not limited to, serving on School or university committees, service to the individual faculty member's professional community,

Workload reductions appropriate for each of these positions shall be negotiated with the dean. The reductions will be included in the faculty member's workload document and posted on the School's T drive.

Boyer, E. L. (1996). From scholarship reconsidered to scholarship assessed. *Journal of Management Education*, 48(2), 129-139).